EN101/Fall 2014/ Kingsley
Presentation(s)
Scheduled:
Presentation Topic Area 1: 10/21 and 10/23;
Presentation Topic Area 2: 11/18 and 11/20;
Presentation Topic Area 3: 12/8 and 12/10

Presentation(s): Everyone is required to make two presentations during the semester one of which is a Poster Presentation at the end of the semester (which we will discuss further later in the semester) and a formal presentation connected to one of the three major writing projects of the semester.

Formal Presentation:

You will make **one presentation** of 7-10 minutes in relation to one of the following projects/topic areas:

Presentation 1: *BW* Chap 3: Identities/ Project 3.2 Researching and Profiling an Artist;)

Presentation 2: BW Chap 4: Places/ Project 4.1 Observing and Analyzing a Public Space

Presentation 3: BW Chap 7: Science and Society/ Project 7.1 Explaining a New Development in Technology or Science

In your presentation tell us about the topic/subject you chose; why you chose the topic/subject you did; and what you want us to know about it. Make a connection between your subject/topic and the ideas we have discussed in class in relation to this subject area. In your presentation, you should, as in any text you create, develop a central idea and be sure to answer the "so what" and "who cares"? questions. Tip: You do NOT want to "present" the whole paper you wrote for the project you did for this subject area. You can discuss an idea from your paper for your presentation or focus on an aspect of your topic that did not fit into your paper. We will discuss this.

Presentation Outline Document: You must submit to me a one to two-page typed outline of your presentation the day you make the presentation in order to get credit for the presentation and to be graded. All sources used to create the presentation should be included in a Works Cited list/ bibliography at the end of your Presentation Outline Document.

A quick list of requirements/guidelines:

1. You will need to stand at the front of the class and speak for up to 7-10 minutes. Avoid going under the time you have and do not go over time (I will stop you).

2. You will need to provide a visual. This can be one to three slide(s), poster, or a hand out. If you want to show a slide(s) or clip, make sure you know how to do efficiently—i.e. don't use some of your presentation time to go out on the web searching for the image. You should save your images/slides to your DropBox or email so that you can quickly retrieve it before you begin your presentation and have it ready to go. For the Tuesday presentations, we will have access to the iPad(s) or

you can use your PC laptop. On Thursday, we will have access to my iPad or you can use your PC laptop (you can only use a MacBook if you have the correct VGA adaptor to use with the projector).

3. You will need to provide a perspective or point of view in your presentation – a central idea or claim. Your presentation should not be a list of unconnected facts.

4. You will need to **hand in to me a hard copy of your presentation outline** to get credit for/ be graded on the presentation project. You can earn up to ten (10) points on the presentation project, which includes the presentation and the presentation document. The presentation document should be one (possibly two) page(s) long and include a list of any sources used in bibliographic format at the end of/bottom of the outline. Use MLA format. (As in previous projects, for help with MLA format, use the MLA link from the wiki navigation menu to connect to OWL (Online Writing Lab @ Purdue University).

Dos and Don'ts: Tips for Your Presentation

DON'T read your presentation outline to us. That's boring! Use the outline as a guide and try to speak in a conversational tone.

DO use notes or an outline to help you stay organized & remember what you want to say to us.

DO make eye contact with your audience and speak up loudly and clearly so that they can hear you. Try to be animated so that your voice – tone and manner -- matches your material.

DO structure your presentation so that it has a beginning, middle, and end (you should practice to see how much time it takes as I will cut you off after 10 minutes).

DO provide the class with a visual(s). The best choice for this would be visuals/images. (You can use a handout or slide that lists your outline as a "cheat" helping you remember & stay on track with what you want to say while it helps your audience focus on your points).

DO NOT give us a Power Point Presentation: limit of three (3) slides maximum and each slide should include a minimum of text. We want to hear from you – the slides/images should support you or provide highlights – they should not take the place of you.

DO use your imagination and be creative!

Below is the rubric I will use to grade your presentation:

Grading Your Presentation   EN101 Kingsley/ Fall 2014

NAME:

TITLE (presentations should always have titles!):

Structure (2 points): Presenter should be ready to go with all materials in good order; presentation should have structure (beginning, middle, end); and speaker should speak for up to 7 to 10 minutes (and not go over/under time).

Content (3 points): Information presented should have **a focus** (not a list of unconnected facts) and be meaningful, relevant, and provide us with an understanding of your subject.

Visual (2 points): Presenter should provide visual(s), which could include a handout, (make sure to have enough if you choose this) slide, poster, artifact, etc.

Appearance and Presentation (1 points): Presenter should speak (not read) presentation. You can use notes, cards, or outline as aid. Make eye contact with audience, speak clearly and look the part (don't chew gum, wear baseball cap, etc.).

Presentation Outline/Document (2 points): Turned in @ time of presentation (HARD COPY REQUIRED). Typed 1-2 pgs. and include information presented. Bullet point or outline format. Include list of sources (2-3 minimum: image(s); research in correct bibliographic format (MLA style).

TOTAL: **(out of 10 Points)**